

College and University Classroom Environment Inventory

The purpose of this questionnaire is to find out your opinions about the class you are attending right now. This questionnaire is designed for use in gathering opinions about classes

This form of the questionnaire assesses your opinion about what this class is actually like. Indicate your opinion about each questionnaire statement by selecting one of the following options:

For research purposes, please indicate:

Your academic major: _____ Today's date: _____

Year at this college: _____ Subject of this classroom: _____

I am male/female: _____ My instructor is male/female: _____

Attitude toward students	1.	The teacher considers students' feelings.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	2.	The teacher talks rather than listens.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	3.	The class is made up of individuals who don't know each other well.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	4.	The students look forward to coming to classes.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	5.	Students know exactly what has to be done in our class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	6.	New ideas are seldom tried out in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	7.	All students in the class are expected to do the same work in the same way and in the same time.	Strongly Agree	Agree	Disagree	Strongly Disagree
Attitude toward students	8.	The teacher talks individually with students.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	9.	Students put effort into what they do in class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	10.	Each student knows the other members of the class by their first names.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	11.	Students are dissatisfied with what is done in the class,	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	12.	Getting a certain amount of work done is important in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	13.	New and different ways of teaching are seldom used in own pace this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	14.	Students are generally allowed to	Strongly	Agree	Disagree	Strongly

		work at their own pace.	Agree		Disagree	
Attitude toward students	15.	The teacher goes out of his/her way to help students. in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	16.	Students 'clockwatch' in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	17.	Friendships are made among students in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	18.	After the class the students have a sense of satisfaction.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	19.	The group often gets sidetracked instead of sticking to the point.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	20.	The teacher thinks up innovative activities for students to do.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	21.	Students have a say in how class time is spent.	Strongly Agree	Agree	Disagree	Strongly Disagree
Attitude toward students	22.	The teacher helps each student who is having trouble.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	23.	Students in this class pay attention to what others are saying.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	24.	Students don't have much chance to get to know each other in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	25.	Classes are a waste of time.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	26.	This is a disorganized class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	27.	Teaching approaches in this class are characterized by innovation and variety.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	28.	Students are allowed to choose activities and how they will work.	Strongly Agree	Agree	Disagree	Strongly Disagree
Attitude toward students	29.	The teacher seldom moves around the classroom to talk with new students.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	30.	Students seldom present their work to the class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	31.	It takes a long time to get to know everybody by his/her first name in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	32.	Classes are boring.	Strongly Agree	Agree	Disagree	Strongly Disagree

Class organization	33. Class assignments are clear so everyone knows what to do.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	34. The seating in this class is arranged in the same way each week.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	35. Teaching approaches allow students to proceed at their own pace.	Strongly Agree	Agree	Disagree	Strongly Disagree
Attitude toward students	36. The teacher isn't interested in students' problems.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	37. There are opportunities for students to express opinions.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	38. Students in this class get to know each other well.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	39. Students enjoy going to this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	40. This class seldom starts on time.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	41. The teacher often thinks of unusual class activities.	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	42. There is little opportunity for a student to pursue his/her particular interest in this class.	Strongly Agree	Agree	Disagree	Strongly Disagree
Attitude toward students	43. The teacher is unfriendly and inconsiderate towards students	Strongly Agree	Agree	Disagree	Strongly Disagree
Autonomy-power sharing	44. The teacher dominates class discussion.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student-student relationships	45. Students in this class aren't very interested in getting to know other students.	Strongly Agree	Agree	Disagree	Strongly Disagree
Student interest-motivation	46. Classes are interesting.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	47. Activities in this class are clearly and carefully planned.	Strongly Agree	Agree	Disagree	Strongly Disagree
Class organization	48. Students seem to do the same type of activities every class.	Strongly Agree	Agree	Disagree	Strongly Disagree